



COLLEGE OF GENERAL STUDIES
PROBATIONARY TENURE-TRACK CONTRACT RECRUITMENT

TESOL, ESL/EFL, English Education, Bilingual Education, American Studies, Composition/Writing, Anglophone Literature (British or American), or Comparative Literature

The English Department of the College of General Studies at the University of Puerto Rico, Río Piedras Campus, seeks to fill a tenure-track position at the level of Assistant Professor for the academic year 2016-2017. Applicants must have teaching experience, knowledge of Interdisciplinary and General Education, and the required academic preparation. To be considered, they must also submit the required documents as stated below.

Requirements and Preparation:

Ph.D. or Ed.D. from an accredited university in TESOL, ESL/EFL, English Education, Bilingual Education, American Studies, Composition/Writing, Anglophone Literature (British or American), or Comparative Literature. Teaching experience at the college level, ability to conduct research in area of specialty, commitment to teaching excellence, demonstrate knowledge in the use of educational technology, fluency in English and some proficiency of Spanish, and experience with diverse student population.

Responsibilities:

Teaching at the undergraduate level during the day, night and Saturdays. Must publish articles in peer reviewed journals in one's area of specialty. Supervise thesis and dissertations. Write proposals for external funding. Actively participate in departmental, college and university committees and activities. In addition, comply with all the teaching responsibilities stated in the University of Puerto Rico bylaws.

Deadline for applications is April 29, 2016. Interested candidates should send hard copies of: 1) Cover letter/letter of interest or application; 2) Updated Curriculum Vitae; 3) Official transcripts (undergraduate, master's, doctoral and postdoctoral, if applicable); 4) Three recent letters of recommendation from former or present employers and supervisors; 5) Copies of degrees and certificates; 6) Copies or evidence of recent research, publications, paper presentations, workshops, seminars and projects; 7) Abstract of doctoral dissertation; 8) Statement of teaching philosophy to:

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